CMSC201
Computer Science I for Majors

## Lecture 22 - Binary (and More)

## Last Class We Covered

- Dictionaries
- Creating
- Accessing
- Manipulating
- Methods
- Dictionaries vs Lists

Any Questions from Last Time?

3

## Today’s Objectives

- To understand how data is represented and stored in memory
- Binary numbers
- Floating point errors -ASCII values
- To see the benefits of short circuit evaluation
- To learn about other programming languages


## Binary Numbers

## Binary Numbers

- Computers store all information (code, text, images, sound,) as a binary representation
- "Binary" means only two parts: 0 and 1
- Specific formats for each file help the computer know what type of item/object it is
- But why use binary?


## Decimal vs Binary

- Why do we use decimal numbers?
- Ones, tens, hundreds, thousands, etc.
- But computers don't have fingers...
- What do they have instead?
- They only have two states: "on" and "off"


## Decimal Example

- How do we represent a number like 50,932 ?


| $2 \times 10^{0}=$ | 2 |
| :--- | ---: |
| $3 \times 10^{1}=$ | 30 |
| $9 \times 10^{2}=$ | 900 |
| $0 \times 10^{3}=$ | 0000 |
| $5 \times 10^{4}=$ | 50000 |
|  |  |

Total: 50932

Decimal uses 10 digits, so...

## Another Decimal Example

| 6 | 7 | 4 | 9 | 3 |
| :---: | :---: | :---: | :---: | :---: |
| $10^{4}$ | $10^{3}$ | $10^{2}$ | $10^{1}$ | $10^{0}$ |
| 10000 | 1000 | 100 | 10 | 1 |
| 60000 | 7000 | 400 | 90 | 3 |

$60000+7000+400+90+3=67493$

## Binary Example

- Let's do the same with 10110 in binary


$$
\begin{aligned}
& 0 \times 2^{0}=0 \\
& 1 \times 2^{1}=2 \\
& 1 \times 2^{2}=4 \\
& 0 \times 2^{3}=0 \\
& 1 \times 2^{4}=16
\end{aligned}
$$

$$
\text { Total: } 22
$$

Binary uses 2 digits, so our base isn't 10, but...

## Binary to Decimal Conversion

- Step 1: Draw Conversion Box
- Step 2: Enter Binary Number
- Step 3: Multiply
- Step 4: Add

| 1 | 0 | 0 | 0 | 1 | 1 | 0 | 1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $2^{7}$ | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| 128 | 0 | 0 | 0 | 8 | 4 | 0 | 1 |

$128+0+0+0+8+4+0+1=141$

## Exercise: Converting From Binary

- What are the decimals equivalents of...

101
1111
100000
101010
00101010


10000000

## Exercise: Converting From Binary

- What are the decimals equivalents of...

$$
\begin{array}{lll}
101 & =4+0+1 & =5 \\
1111 & =8+4+2+1 & =15 \\
100000 & =32+0+0+0+0+0 & =32 \\
101010 & =32+0+8+0+2+0 & =42 \\
00101010 & =32+0+8+0+2+0 & =42 \\
10000000 & =128+\ldots+0+0 & =128
\end{array}
$$

## Decimal to Binary Conversion

- Step 1: Draw Conversion Box
- Step 2: Compare decimal to highest binary value
- Step 3: If binary value is smaller, put a 1 there and subtract the value from the decimal number
- Step 4: Repeat until 0

Convert 163 to binary

| $2^{7}$ | $2^{6}$ | $2^{5}$ | $2^{4}$ | $2^{3}$ | $2^{2}$ | $2^{1}$ | $2^{0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| 1 | 0 | 1 | 0 | 0 | 0 | 1 | 1 |

$$
163-128=35 \quad 35-32=3 \quad 3-2=1 \quad 1-1=0
$$

## Converting to Binary

- What are the binary equivalents of...

9
27
68
216

255

## Converting to Binary

- What are the binary equivalents of...

$$
\begin{aligned}
9= & 1001 \text { (or } 8+1) \\
27= & 00011011 \text { (or } 16+8+2+1 \text { ) } \\
68= & 01000100 \text { (or } 64+4) \\
216= & 11011000 \\
& \text { (or } 128+64+16+8) \\
255= & 11111111 \\
& (\text { or } 128+64+32+16+8+4+2+1)
\end{aligned}
$$

## Binary Tips and Tricks

- Some "sanity checking" rules for conversions:

1. Binary can only be 1 or 0

- If you get " 2 " of something, it's wrong

2. Odd numbers must have a 1 in the ones column

- Why? (And what's the rule for even numbers?)

3. Each column's value is the sum of all of the previous columns (to the right) plus one

- In decimal, what column comes after 999?


## Floating Point Errors

- Floats (decimals) and integers (whole numbers) behave in two different ways in Python
- And in many other programming languages
- Biggest difference is how division works
- Python 3 automatically performs decimal division
- Have to explicitly call integer division
- Floats also automatically perform decimal division


## Division Examples

- What do the following expressions evaluate to?

1. $4 / 3=1.3333333333333333$
2. $4 / / 3=1$
3. $4 / / 3.0=1.0$
4. $8 / 3=2.666666666666667$
5. $8 / 2=4.0$
6. $5 / 7=0.7142857142857143$
7. $5 / / 7=0$

## Floating Point Errors

- In base 10 , some numbers are approximated:
- 0.66666666666666666666666667...
- 3.14159265358979323846264338328...
- The same is true for base 2
- 0.00011001100110011001100 ... ( 0.1 in base 10)
- This leads to rounding errors with floats
- General rule: Don't compare floats for equality after you've done division on them!


## ASCII Values

## ASCII Values

- ASCII is how text is represented in computers
- Just like binary is how numbers are represented
- In ASCII, every character has a unique, individual numerical code
- Lowercase and uppercase characters are separate
- Codes go from 0 to 127
- Why $127 ?$

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## ASCII TABLE

| Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char | Decimal | Hex | Char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 0 | [ NULL ] | 32 | 20 | [SPACE] | 64 | 40 | (1) | 96 | 60 | * |
| 1 | 1 | [START OF HEADING] | 33 | 21 | ! | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | [START OF TEXT] | 34 | 22 | " | 66 | 42 | B | 98 | 62 | b |
| 3 | 3 | [END OF TEXT] | 35 | 23 | \# | 67 | 43 | C | 99 | 63 | c |
| 4 | 4 | [END OF TRANSMISSION] | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | [ENQUIRY] | 37 | 25 | \% | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | [ACKNOWLEDGE] | 38 | 26 | $\&$ | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | [BELL] | 39 | 27 | 1 | 71 | 47 | G | 103 | 67 | g |
| 8 | 8 | [BACKSPACE] | 40 | 28 | 1 | 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | [HORIZONTAL TAB] | 41 | 29 | ) | 73 | 49 | I | 105 | 69 | i |
| 10 | A | [LINE FEED] | 42 | 2 A | * | 74 | 4A | J | 106 | 6 A | J |
| 11 | B | [VERTICAL TAB] | 43 | 2B | + | 75 | 4B | K | 107 | 6 B | k |
| 12 | C | [FORM FEED] | 44 | 2C | , | 76 | 4C | L | 108 | 6 C | I |
| 13 | D | [CARRIAGE RETURN] | 45 | 2D | * | 77 | 4D | M | 109 | 6 D | m |
| 14 | E | [SHIFT OUT] | 46 | 2E | , | 78 | 4E | N | 110 | 6 E | n |
| 15 | F | [SHIFT INJ | 47 | 2F | 1 | 79 | 4F | 0 | 111 | 6 F | 0 |
| 16 | 10 | [DATA LINK ESCAPE] | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | [DEVICE CONTROL 1] | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | [DEVICE CONTROL 2] | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | [DEVICE CONTROL 3] | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | 5 |
| 20 | 14 | [DEVICE CONTROL 4] | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | [SYNCHRONOUS IDLE] | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | v |
| 23 | 17 | [ENG OF TRANS. BLOCK] | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | w |
| 24 | 18 | [CANCEL] | 56 | 38 | 8 | 88 | 58 | X | 120 | 78 | x |
| 25 | 19 | [END OF MEDIUM] | 57 | 39 | 9 | 89 | 59 | $\mathbf{Y}$ | 121 | 79 | y |
| 26 | 1A | [SUBSTITUTE] | 58 | 3A | : | 90 | 5A | Z | 122 | 7 A | z |
| 27 | 1 B | [ESCAPE] | 59 | 3B | ; | 91 | 5B | [ | 123 | 7 B | 1 |
| 28 | 1 C | [FILE SEPARATOR] | 60 | 3C | $<$ | 92 | 5 C | 1 | 124 | 7 C |  |
| 29 | 1D | [GROUP SEPARATOR] | 61 | 3D | $=$ | 93 | 5D | ] | 125 | 7D | \} |
| 30 | 1 E | [RECORD SEPARATOR] | 62 | 3E | $>$ | 94 | 5 E | $\wedge$ | 126 | 7E | $\sim$ |
| 31 | 1 F | [UNIT SEPARATOR] | 63 | 3F | ? | 95 | 5 F | - | 127 | 7F | [DEL] |

an nowes "control"

## characters TABLE

| Decimal | Hex | Char |
| :---: | :---: | :---: |
| 0 | 0 | [NULL] |
| 1 | 1 | [START OF HEADING] |
| 2 | 2 | [START OF TEXT] |
| 3 | 3 | [END OF TEXT] |
| 4 | 4 | [END OF TRANSMISSION] |
| 5 | 5 | [ENQUIRY] |
| 6 | 6 | [ACKNOWLEDGE] |
| 7 | 7 | [BELL] |
| 8 | 8 | [BACKSPACE] |
| 9 | 9 | [HORIZONTAL TAB] |
| 10 | A | [LINE FEED] |
| 11 | B | [VERTICAL TAB] |
| 12 | C | [FORM FEED] |
| 13 | D | [CARRIAGE RETURN] |
| 14 | E | [SHIFT OUT] |
| 15 | F | [SHIFT IN] |
| 16 | 10 | [DATA LINK ESCAPE] |
| 17 | 11 | [DEVICE CONTROL 1] |
| 18 | 12 | [DEVICE CONTROL 2] |
| 19 | 13 | [DEVICE CONTROL 3] |
| 20 | 14 | [DEVICE CONTROL 4] |
| 21 | 15 | [NEGATIVE ACKNOWLEDGE] |
| 22 | 16 | [SYNCHRONOUS IDLE] |
| 23 | 17 | [ENG OF TRANS. BLOCK] |
| 24 | 18 | [CANCEL] |
| 25 | 19 | [END OF MEDIUM] |
| 26 | 1A | [SUBSTITUTE] |
| 27 | 1B | [ESCAPE] |
| 28 | 1 C | [FILE SEPARATOR] |
| 29 | 1D | [GROUP SEPARATOR] |
| 30 | 1E | [RECORD SEPARATOR] |
| 31 | 1 F | [UNIT SEPARATOR] |

Decimal Hex Char

| 32 | 20 | $[$ SPACE] |
| :--- | :--- | :--- |
| 33 | 21 | $!$ |
| 34 | 22 | $\prime$ |
| 35 | 23 | $\#$ |
| 36 | 24 | $\$$ |
| 37 | 25 | $\%$ |
| 38 | 26 | $\&$ |
| 39 | 27 | 1 |
| 40 | 28 | $\vdots$ |
| 41 | 29 | $\vdots$ |
| 42 | $2 A$ | $*$ |
| 43 | $2 B$ | + |
| 44 | $2 C$ | $\vdots$ |
| 45 | $2 D$ | $\cdot$ |
| 46 | $2 E$ | $i$ |
| 47 | $2 F$ | 1 |
| 48 | 30 | 0 |
| 49 | 31 | 1 |
| 50 | 32 | 2 |
| 51 | 33 | 3 |
| 52 | 34 | 4 |
| 53 | 35 | 5 |
| 54 | 36 | 6 |
| 55 | 37 | 7 |
| 56 | 38 | 8 |
| 57 | 39 | 9 |
| 58 | $3 A$ | $\vdots$ |
| 59 | $3 B$ | $;$ |
| 60 | $3 C$ | $<$ |
| 61 | $3 D$ | $=$ |
| 62 | $3 E$ | $>$ |
| 63 | $3 F$ | $?$ |
|  |  |  |

## symbols \& numbers

## uppercase letters

Decimal Hex Char

| 64 | 40 | (1) |
| :---: | :---: | :---: |
| 65 | 41 | A |
| 66 | 42 | B |
| 67 | 43 | C |
| 68 | 44 | D |
| 69 | 45 | E |
| 70 | 46 | F |
| 71 | 47 | G |
| 72 | 48 | H |
| 73 | 49 | I |
| 74 | 4A | J |
| 75 | 4B | K |
| 76 | 4C | L |
| 77 | 4D | M |
| 78 | 4E | N |
| 79 | 4F | 0 |
| 80 | 50 | P |
| 81 | 51 | Q |
| 82 | 52 | R |
| 83 | 53 | S |
| 84 | 54 | T |
| 85 | 55 | U |
| 86 | 56 | V |
| 87 | 57 | W |
| 88 | 58 | X |
| 89 | 59 | Y |
| 90 | 5A | Z |
| 91 | 5B | [ |
| 92 | 5C | 1 |
| 93 | 5D | ] |
| 94 | 5E | $\wedge$ |
| 95 | 5F |  |


|  |  | Cecimal |
| :--- | :--- | :--- |
| Dex | Char |  |
| 96 | 60 |  |
| 97 | 61 | a |
| 98 | 62 | b |
| 99 | 63 | c |
| 100 | 64 | d |
| 101 | 65 | e |
| 102 | 66 | f |
| 103 | 67 | g |
| 104 | 68 | h |
| 105 | 69 | l |
| 106 | 6 A | j |
| 107 | 6 B | k |
| 108 | 6 C | l |
| 109 | 6 D | m |
| 110 | 6 E | n |
| 111 | 6 F | o |
| 112 | 70 | p |
| 113 | 71 | q |
| 114 | 72 | r |
| 115 | 73 | s |
| 116 | 74 | t |
| 117 | 75 | u |
| 118 | 76 | v |
| 119 | 77 | w |
| 120 | 78 | x |
| 121 | 79 | y |
| 122 | 7 A | z |
| 123 | 7 B | $\mathfrak{\{}$ |
| 124 | 7 C | l |
| 125 | 7 D | l |
| 126 | 7 E | $\tilde{2}$ |
| 127 | 7 F | [DEL] |

## lowercase letters

- The values of the ASCII characters are used when comparing strings together
- Which can lead to some "weird" results
>>> "cat" < "dog"
True
>>> "cat" < "Dog"
False
>>> "DOG" < "dog"
True


## More on Comparing Strings

- Gets even more complex when you start adding in numbers and symbols
>>> "2" < "one"
True
>>> "good?" < "good!" False
>>> "UK" < "U.K." False


## Rules for Comparisons

- To avoid (some) of these issues:
- Always use .lower () for comparing strings
- Pay attention to symbols
- e.g., spaces, hyphens, punctuation, etc.
- Either remove them, or keep as part of the order
- We can convert between ASCII characters and their values using ord() and chr ()
- The ord () function takes in a single character, and returns its ASCII value
- The chr () function takes in an integer, and returns its ASCII character


## Using chr() and ord()

>>> chr (65)
'A'
>>> chr (65+32)
'a'
>>> ord('?')
63
>>> ord("d")
100
>>> ord("e")
101

## "Short Circuit" Evaluation

## Review: Complex Expressions

- We can put multiple operators together! bool4 = a and (b or c)
- What does Python do first?
- Computes (b or c)
- Computes a and the result

This isn't strictly true!

## Short Circuit Evaluation

- Python tries to be efficient (i.e., lazy), and so it won't do any more work than necessary
- If the remainder of an expression won't change the outcome, Python doesn't look at it
- This is called "short circuiting"
- "and" statements short circuit as soon as an expression evaluates to False
- "or" statements short circuit as soon as an expression evaluates to True


## Short Circuiting - and

- Notice that in the expression:

$$
b o o l 1=a \text { and }(b \text { or } c)
$$

- If $a$ is False
- The rest of the expression doesn't matter
- Python will realize this, and if $a$ is False won't bother with the rest of the expression


## Short Circuiting - or

- Notice that in the expression:

$$
\text { bool1 }=a \text { or }(b \text { or } c)
$$

- If a is True
- The rest of the expression doesn't matter
- Python will realize this, and if $a$ is True won't bother with the rest of the expression


## Causing Errors

- This can lead to "new" errors in old code
>>> a = True
>>> \# Variables $b$ and $c$ not defined
>>> a or (b and c)
True

Python stopped at the "or", so it never saw b or c
>> a = False
>>> $a$ or ( $b$ and $c$ )
Traceback (most recent call last) :
File "<stdin>", line 1 , in <module>
NameError: name 'b' is not defined

## Programming Languages

## "Levels" of Languages

- Machine Code (lowest level)
- Code that the computer can directly execute
- Binary (0 or 1)
- Low Level Language
- Interacts with the hardware of the computer
- Assembly language
- High Level Language
- Compiled or interpreted into machine code
- Java, C++, Python
- Compiler
- A complex computer program that takes another program and translates it into machine language
- Compilation takes longer, but programs run faster
- Interpreter
- Simulates a computer that can understand a high level language
- Allows programming "on the fly"


## Announcements

- Homework 6 out on Blackboard
- Homework due Friday, April 28th @ 8:59:59 PM
- Project 3 will be out Saturday
- Also going to be on recursion
- Final exam is Friday, May 19th from 6 to 8 PM

